

# RIISING 8<sup>th</sup> GRADE SUMMER READING RESPONSE 2017

Use your own paper as needed to fully complete responses.

## THE BASICS...

Fiction Book Title:

\_\_\_\_\_

Author \_\_\_\_\_

Non-Fiction Book Title:

\_\_\_\_\_

Author: \_\_\_\_\_

On a scale of 1– 10, I'd give this book set/pair a rating of \_\_\_\_\_. **Using complete sentences, explain your rating.**

## Hurdles:

In each book there were hurdles, or obstacles, that had to be overcome. These hurdles may be related to other characters or people, settings, personal, financial, etc.

Choose one character/person from each book and create a paragraph for each describing the following:

- What was the hurdle and how it was overcome?
- Did they accomplish this alone or with the help of others? Describe.
- How did overcoming this hurdle change them personally and/or professionally?

Be sure to follow the "ACE" formula to provide a detailed answer for these questions.

**Intended Audience:** For what type of person or group of people was each book intended? (In other words, when the author decided to write this book, who did he think would be interested in actually buying it and reading it?)

Your answer should follow the "ACE" formula -

AnsWER the question, Cite text evidence, and Explain how your text evidence supports your answer.

You are not limited to, but make sure to include, the following information in your responses:

(Remember to complete a response for your fiction book and your non-fiction book

- genre
- age recommendation
- subject matter appropriateness
- level of difficulty (easy/challenging)

## SYMBOLS...

Draw a collage of 3 objects or symbols that **best represent your book set/pair.**

Label each object/symbol.

Explain how the symbols represent your book set using textual evidence.

## Lessons Learned . . .

### [FOCUS Question response]

Answer your book pair "FOCUS QUESTION" in complete sentences with correct grammar, usage, and mechanics. Your response **must be a minimum of 10-12 sentences and contain a minimum of 1 quote from each of your two books.** Be sure to provide plenty of textual evidence from both books to support your ideas.

*Focus Questions on the back*



## Fiction Quote:

Quote from book: "\_\_\_\_\_."

Significance: This quote was important because....

\_\_\_\_\_

## Nonfiction Quote:

Quote from book: "\_\_\_\_\_."

Significance: This quote was important because....

\_\_\_\_\_

*Written Assignment due to your 8<sup>th</sup> Grade Language Arts Teacher by Friday, August 18, 2017, for a grade.*



**LESSONS LEARNED:**

Use the Focus Question for your book pair to answer the “Lessons Learned” written response.  
Be sure to cite evidence from your book, using specific details and direct quotes as needed.

<b>FICTION / NONFICTION PAIRING</b>	<b>FOCUS QUESTION</b>
<b><u>Women in Space</u></b> <i>Cinder</i> by Marissa Meyer <i>Almost Astronauts: 13 Women Who Dared to Dream</i> by Tanya Lee Jones	What type of physical, emotional and mental characteristics make a female an effective leader or heroine?
<b><u>Civil Rights</u></b> <i>The Rock and the River</i> by Kekla Magoon <i>March: Book 1</i> by John Lewis	How did both children and adults from the Civil Rights era achieve societal change in their quest for equal rights?
<b><u>Disease</u></b> <i>Code Orange</i> by Caroline B. Cooney <i>The Secret of the Yellow Death: A True Story of Medical Sleuthing</i> by Suzanne Jurmain	How did scientists try to solve epidemics in the past, and how do epidemics continue to pose a threat in the present and future?
<b><u>Environment</u></b> <i>Empty</i> by Suzanne Weyn <i>Eyes Wide Open: Going Behind the Environmental Headlines</i> by Paul Fleischman	What environmental issues concern you the most? How can you locate trustworthy, unbiased information to become knowledgeable about these environmental issues?
<b><u>Sports Injuries</u></b> <i>QB 1</i> by Mike Lupica <i>Fourth Down and Inches: Concussions and Football's Make-or-Break Moment</i> by Carla Killough McClafferty	How can athletes deal with the emotional, mental and physical stresses of their sport?
<b><u>Nuclear Weapons</u></b> <i>City of Ember</i> by Jeanne DuPrau <i>The Bomb: The Race to Build - and Steal- the World's Most Dangerous Weapon</i> by Steve Sheinkin	What was the original purpose in developing nuclear weapons, and how do nuclear weapons affect the future of humanity?
<b><u>World War II</u></b> <i>Code Talker: A Novel About the Navajo Marines of World War Two</i> by Joseph Bruchac <i>D-Day: The Invasion of Normandy, 1944 (Young Reader's Edition)</i> by Rick Atkinson	What do the experiences of our soldiers in World War II teach us about heroism and patriotism?
<b><u>Holocaust</u></b> <i>Prisoner B-3087</i> by Alan Gratz, Jack Gruener, Ruth Gruener <i>The Boys Who Challenged Hitler</i> by Phillip Hoose	What do the experiences of both Holocaust victims and participants in the Resistance movement teach us about heroism and patriotism?

Descriptions of the books and a book trailer video can be found on the Jones Media Center website at [www.glennjonesms.org>Students>MediaCenter>SummerReading](http://www.glennjonesms.org>Students>MediaCenter>SummerReading).